**Getting to Know You**

**BINGO**

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 |

Questions

1. Can you swim?
2. What color do you like?
3. What do you like to eat?
4. What subjects do you like?
5. What sports do you like?
6. What’s your favorite season?
7. What do you like to do on Sundays?
8. What's something you do well?
9. Where are you going after this workshop?
10. Do you have pets?
11. What do you do in your free time?
12. How do you get to school each day?
13. What languages do you speak?
14. What makes you happy?
15. Have you every prepare lessons with others?
16. What was the last book you read?

|  |  |  |  |
| --- | --- | --- | --- |
| Activity | **Procedural language used by the teacher to set up the activity** | **Functional language needed by the students to complete the activity** | **Target language** |
|  |  |  |  |

Activity\_\_\_\_\_\_\_Getting to Know You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Age/Level/Class Size\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Procedural language

Write your name here.

Put your paper in the bag.

Ask one person one question.

Then, ask another person.

I’m going to draw a name from the bag.

If the name is on your sheet, mark it and stand up.

Say something about the person.

Come here.

Draw another name.

Once your marks can be a line, either vertical, horizontal, or diagonal, yell BINGO.

Functional Language

Hi, my name is \_\_\_\_\_\_. / I’m \_\_\_\_\_\_.

Nice to talk to you. / Nice to talk to you, too.

I go first.

It’s my turn.

Please sign your name here.

Thank you.

What does … mean?

How do you say … in English?

How do you spell \_\_\_\_\_\_?

Can you repeat please?

Can you help me, please?

I’ve finished / done this.

Teacher, can you help me?

|  |  |
| --- | --- |
| *Ask* | *Answer* |
| * It’s nice to talk to you.
* I go first.
* It’s my turn now.
* Please sign your name here.
* Thank you.
* What does … mean?
* How do you say … in English?
* How do you spell \_\_\_\_\_\_?
* Can you repeat please?
* Can you help me, please?
* Teacher, can you help me / us?
* I’ve finished / done this.
 | * It’s nice to talk to you, too.
* OK.
* Sure.
* No problem. / No at all. / My pleasure.
* Well….
* Okay, it’s….
* Right, it’s….
* Okay, sure.
 |

DINOSAUR SONG (High)

They used to walk. They used to \_\_\_\_.

They used to fly with a toothy \_\_\_\_.

Some ate plants and some ate \_\_\_\_.

Some walked around on just two \_\_\_\_.

[CHORUS]

Oh, the dinosaurs! Big as \_\_\_\_!

Dinosaurs! Brains like \_\_\_\_!

Jaws and claws and teeth and \_\_\_\_…

that used to growl, groan, and \_\_\_\_.

…………………………………………………………………………………………………………………………………

DINOSAUR SONG (Medium)

They used to walk. They used to \_\_\_\_.

Word Bank

swim claws meat moan trees peas bone grin

They used to fly with a toothy \_\_\_\_.

Some ate plants and some ate \_\_\_\_.

Some walked around on just two \_\_\_\_.

[CHORUS]

Oh, the dinosaurs! Big as \_\_\_\_!

Dinosaurs! Brains like \_\_\_\_!

Jaws and claws and teeth and \_\_\_\_…

that used to growl, groan, and \_\_\_\_.

……………………………………………………………………………………………………………………………………

DINOSAUR SONG (Low)

They used to walk. They used to \_\_\_\_. (swim / banana)

They used to fly with a toothy \_\_\_\_. (spin / grin)

Some ate plants and some ate \_\_\_\_. (apples / meat)

Some walked around on just two \_\_\_\_. (feet / meters)

[CHORUS]

Oh, the dinosaurs! Big as \_\_\_\_! (Taipei 101 / Trees)

Dinosaurs! Brains like \_\_\_\_! (cheese / peas)

Jaws and claws and teeth and \_\_\_\_…(bone / stone)

that used to growl, groan, and \_\_\_\_. (groan / moan)

DINOSAUR SONG

They used to walk. They used to swim.

They used to fly with a toothy grin.

Some ate plants and some ate meat.

Some walked around on just two feet.

[CHORUS]

Oh, the dinosaurs! Big as trees!

Dinosaurs! Brains like peas!

Jaws and claws and teeth and bone…

that used to growl, groan, and moan.

Some had feathers. Some had scales.

Spikes, clubs, and whip-like tails.

They fought like dragons. The earth sure shook.

The volcanoes sizzled and the lava cooked.

[CHORUS]

Tyrannosaurus Rex was a terrible king.

The Stegosaurus’ tail could really swing.

Brachiosaurus liked to stomp.

Trachodon would chew and chomp.

[CHORUS]

They roamed the earth, a hundred million years…

without worries, cares, or fears.

Then one day they hit the soil…

now they’re fossils, gas, and oil!

[CHORUS] x2